

Department of Education

REGION III – CENTRAL LUZON SCHOOL DIVISION OF SAN JOSE DEL MONTE CITY GOLDENVILLE ELEMENTARY SCHOOL PHASE 4B, BRGY. MINUYAN PROPER

ANNUAL IMPLEMENTATION PLAN

SCHOOL YEAR 2020-2021

SCHOOL IMPROVEMENT PROJECT TITLE	PROJECT OBJECTIVE	OUTPUT FOR THE YEAR	ACTIVITIES	PERSON(S) RESPONSIBL E	SCHEDULE/ VENUE	BUDGET PER ACTIVIT Y	BUDGET SOURCE
			ACCESS				
School	To provide a	-Conducive and	-Repair of	School Head,	September	P30,000	MOOE
Additional	better place for	convenient	Administrative	Physical Plan	2020		
Facilities for	reading, encoding,	faculty room	office/faculty	Coor.,			
better learning	printing and sorting of	and receiving		Teachers			
Environment –	learning materials	Admin office.	-Construct division				
Project SAFE	for teachers and		of Admin office and	School Head,			
	pupils.	-Printing and	faculty room.	NGOs, GPTA			
		sorting area in		Officers,			
		faculty room	-Painting of School				

Goldenville Elementary School

School ID: 162506

Phase 4B, Brgy. Minuyan Proper, San Jose del Monte City 3023

Contact Number: 0917 517 7159

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		Feeding/Reading Area	Library Hub coordinator	November 2020	P15,000	School Fund
To deliver security and safety of school	Functional School Security Guards and School Utilities	 -Monitoring of school safety day and night. -Maintaining cleanliness and orderliness of school facilities 	School head Teachers School Guards School Utilities	Year Round June 2020- July 2021	P264,000	MOOE
-To provide a classroom conducive to learning	Safe and Conducive classrooms	-Repair of 21 Classrooms (ceiling and windows repair, repainting of clssrooms)	School head School Facility Coordinator DepEd	October 2020	P7,000, 000	DepEd Repair

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Area	-Locate all plants and	Productive and	-Improve Gulayan	School head	September	P15,000	School fund
Mapping/Land	tress in planting area.	well-planted	sa Paaralan Project	EPP	2020 –		
Preparation for		Gulayan sa	to produce healthy	Coordinator	June 2021		
Gulayan sa	-To plant more	Paaralan	vegetable and	GPP			
Paaralan	vegetables, ornamental,		crops.	coordinator			
	green leafy and root			Male			
	crops to Locate all plants		-Male teachers'	teachers			
	and tress in planting		plot gardening				
	area.		activity				
	- To plant more vegetables, ornamental, green leafy and root crops to promote healthy living.		-Making Soil Container				
	-Improving Soil quality & promote healthy living.						

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REHAbilitating	Conduct monthly repair	-School Facilty	Monthly Inspection	School Head,	October	P5,000	MOOE
school Areas for	and maintenance of the	Coor	school building and	Industrial	2020-July		
pupils Safety –	school building and	accomplishment	facilities	Arts Teacher,	2021		
Project REHAS	other facilities	report					
	-To improve and	Accomplished at	-Prepare the	Physical Plan			
	maintain school facilities	least 90% of monthly repair	needed materials	coordinator			
		and	-Improving of	School Head			
		maintenance	Electrical and	School			
		were done	repair of	Facilities			
			waterpipes and	coordinator			
			other facilities.				
	-To provide safe	-Repaired ,					
	Drinking water	water pipes ,		School Head			
		faucet, elctric		School			
		outlets and		Facilities			
		other school		coordinator			
		facilities					

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Water Sanitation and Hygiene in Schools	-To maintain preventive measures, such as water sanitation and hygiene -To establish functional WINS	Improved and Functional WINS -accessible washing area	Repair of hand washing area with 10 faucets	School head Health Coor. Physical Facilties Coor.	October 2020	P10,000	MOOE
SCHOOL IMPROVEMENT PROJECT TITLE	PROJECT OBJECTIVE	OUTPUT FOR THE YEAR	ACTIVITIES	PERSON(S) RESPONSIBL E	SCHEDULE/ VENUE	BUDGET PER ACTIVIT Y	BUDGET SOURCE
			QUALITY				
Save pupils- At risk and Give Improvement to uplift their learning	-Decrease the number of dropouts from 3.19% of the total number of enrolment to 0.8% or below.	Lessen the number of pupils dropping out	-Consultation with teachers and parents virtually -To aid potential dropout pupils by reaching out	Principal Teachers Parents Child Protection Coor.	October 2020 - July 2021 School		No budget required

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Performance – Project SAGIP	-Increase the pupils' level of participation in modular distance learning -To monitor the status of potential dropout pupils	Data of enrolment and dropout Minutes/ Attendance of meetings Home Visitations Documentation List of LARDOS	parents in different platforms. -Orient parents on their duties and responsibilities as parents virtually Conduct home visitation regularly -Gather information by using survey form			P3,000 P2,000 P5,000	MOOE Stakeh NGO	
S ystematic orientation uprooting the	To encourage more pupils to participate	Pictures and documentations	Conduct classes using powerpoint.	Advisers Subject coordinators	October 2020 to July 2021	No budget required	Stakeh s	older

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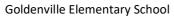


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Awareness of	school related activities		Reach out pupils	Pupils		
L earners and	in their home.		virtually and send	parents		
parents on the			instructions of			
Integration of			activities	Yes-O	November	NGO
School Activities	Promote awareness on	Documentation	Improve YES-O	coordinator	2020- July	
to the academic	the importance of clean	report on	garden Eco park	and Officers	2021	
performance –	and safe environment in	Clean and Green		School Head		
Project SALI	the school.			Pupils		
				School head		
	To establish a		Proper waste			
	productive gardens		segregation at			
	that will produce		home.			
	healthy plants and					
	vegetables					

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Become interseted	The project aims to increase their	Documentation Report.	Give art activities that will enjoy by	School Head Pupils	February 2021	P1,000	MOOE
	-To have a functional SPG Officers and members in the new normal set of education		-Virtual Sympossium				
SPG - TIME, INVOLVEMENT, MONITOR, EMPOWER	-To develop student - friendly, safe and motivating learning environmen through the 5 CORE values (MAKAKALIKASAN, MAKATAO, MAKABANSA AT MAKADYOS)	Maintain cleanliness and safe planting in the time of Pandemic. Documentations and pictures	-Online kamustahan -Virtually instruct SPG officers and members to plant trees and vegetables	School head Teachers SPG officers and members SPG Coordinator	October 2020- June 2021	No Budget required	Stakeholde s

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Campaign	of 3R's			Principal			S	0
3R's Virtual	-To inculcate the value			5			Stakeh	older
Enhancement	interest in Science -Equip teachers with new strategies and techniques in teaching science to strenghten instructions in new normal class.	proficiency level in Science subjects -Instructional materials aligned in the learning modalities	using powerpoint and online platforms -Conduct teachers training on Science Strategies inligned with the new normal	Teacher Science Coordinator Parents	2020 – July 2021			
Learning	-To arouse the learners	-High	(Virtually/ at home) -Conduct classes	Principal	October	P5,000	MOOE	
		time learn and enjoy doing arts	School Based Competetion for the Art Month					
Project BBE	artistics skills	more engaged at the same	members during art month.					

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Reuse, Reduce,	-To segragate the waste	Documentations	Showcase exhibit	Teacher	October	No	
Recycle	into biodegradable and		of crafts or artwork	Science	2020 – July	budget	
	non-biodegradable.		made of recyclable	Coordinator	2021	required	
			materials	Parents			
G o Initiative,	To promote the scouting	Lists of GSP/BSP	-Recruitment of	School head	October	P5,000	MOOE
R esourceful,	movement among	members	members online	BSP/GSP	2020-		
L eader, B rave,	pupils.			Coordinators	December		
O bedient		Reports and	- Online	Troop	2020		
among the	To accumulate GSP and	Documentations	Registration	leaders			
Y outh – Project	BSP awareness and	of activities		Kab			
GIRL & BOY	membership.	(online or any	-Conduct neeting	Scoutkids			
		possible	thru any possible	Boyscout			
	To account one's	platforms	platforms under	Girlscouts	October		
	information about the	platform)	the new normal.	StarScout	2020- July		
	recent program of the			Twinkler	2021		
	GSP/BSP.		-Attend webinars	Junior Scouts			
			and online				
			trainings.				

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	To participate and support the GSP/BSP program and events.		-Conduct activities in any accessible platforms				
Project GIM-GIM stands for Good in Mathematics. In this project pupils are expected to have the mastery of the multiplicatio n table and	This project aims to produce pupils who are good in mathematics	Data and Documentation reports on the implimentation of the project	Virtually Reciting the Multiplication table > Conduct assessment by sending materials to pupils thru their parents. Reproduction of materials.	Parents- Facilitator, Teachers & Pupils Math coordinator	October 2020 to august 2021	P2,000	MOOE

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also the different Mathematica I Skills							
4Fs and PROJECT ALL NUMERATES	To Master the 4 Fundamental Operations	Data Report on Numeracy level	Reproduction of matreials. Monitoring and Implementation of the Project: All grade level shall conduct Project ALL- NUMERATES by any accessible platform using activity sheets	School Head Teacher Pupils Math Coordinator	October 2020 to August 2021 Pre- test (October) Mid- Test & Post-Test	P9,000	MOOE
ENRICHMENT NUMERACY	To improve the ability of the pupils in solving word	Increased numeracy level	Selection and classification of pupils who will	School Head Teacher Pupils	October 2020-		

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SESSION – Project ENS	problem. To increase the number of numerates in every grade level. To decrease nonnumerates by 2% by the end of school year 2020-2021.	Encouraged Parents support and level of acceptability Data reports on numeracy level Improved grades of pupils in Mathematics	undergo in Enrichment Numeracy Session as a Remediation. Conduct assessment in any accessible platform in the new normal. Reproduction of materials Remedial teaching in Numeracy	Math Coordinator School Head Teacher Pupils Math Coordinator	August 2021		
Project IRRIS - Improving on Reading Recovery and Increase level	-To develop love for readingTo Increase / enhance the reading ability and skills of grade 1 to 3.	-Data reports on Literacy level -Documentation reports on the	-Conduct reading assessment Virtually	Teachers in grades 1-3 English and Filipino Coordinator	October 2020	P50,000	MOOE

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of Skills in reading — number of p can read ind in grade 4 to	upils who of the programs ependently	•	Reading Recovery Coordinator School head Teachers Parents, Eng. Filipino Reading Coordinator	Every Last Friday of the month		
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		Effective Reading Materials	reading remediation Give reward and recognition				
Health and Nutirion Program – Project HNP	To monitor and check the health condition of learners/teachers It aims to ensure and check teachers health condition for possible diseases or medical concern and further treatment.	Accomplished Health Declaration form Teachers' Physical Examination reports Documentation reports	-By collecting Data information from the adviser -Virtual Annual Physical Examination -Influenza Flu Vaccination	School Head School health Coordinator Teachers LGUs	Quarterly October 2020	P5,000 No budget required	MOOE Stakeholder LGUs
	To monitor the health condition of teaching personnel through		-Conduct Orientation about		October 2020	P1,000	моое

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	accomplishing Health Declaration Form for precautionary measures against the spread of COVID-19.		Covid-19 Awareness Strictly compliance social/physical Distancing during receive/return of school learning materials/modules. Disinfecting the school ground and school learning materials/modules	School Head Health Coordinator School Utility	October 2020- July 2021 October 2020- July 2021	No required budget P18,000 P1,000	MOOE
Intensive Training of Teachers on Technology and	To enhance the skills of teachers in using computer as ICT	LAC Plan Documentation and	Attend webinars and trainings for teachers on	School head Teachers LAC Coordinator	June 2020- July 2021	P50,000 P10,000	MOOE MOO

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Teaching Strategies – Project I-4Ts	integration in teaching and learning process. -To upgrade and improve level of teaching performance of teachers.	Accomplishmen t Report 100% Teachers' attendance Certificate of Attendance	Learning Delivery Modality Provide load allowance for teachers' trainings	School head Coordinators Teachers			
	-To continously equip teachers from different trainings such as TIP for 3 years and below in the service, ELLN for K-3 teachers and LDM2	-Attendance -Documentation Reports	-Online training on ELLN -Online TIP course training		-July 2020- March 2021 September 2020- November 2021		
			-Virtual LAC session on LDM2		October 2020		17

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(WRE) Walkthrough Research Education (No Teacher is Left Behind)	To provide adequate knowledge about writing research as part of the professional growth of every of every teachers	-Three research title -1 Action Research per school year	Online school- based training/orientatio n on research Creating a research title that is suitable to the situation as well as to the teachers' chosen field	School head Coordinators All teachers	December 2020- June 2021	P2,500	MOOE
Student Awareness and Integration of Disaster Risk Reduction in all	Strengthening pupils' awareness and mainstreaming of child – centered DRR in all learning areas.	Documentation reports Accomplishmen t Report	-Orientation of Organization - Conduct Webinar on MHPSS	School Head Teachers DRRM coordinator Pupils	June 2020- July 2021	P20,000	MOOE 18

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learning Areas- Project SAID	To maintain well function of SDRRM in the new normal situation.		-Inspection of School Building/Hazard Mapping	School Head Teachers DRRM coordinator		No budget required	School Fund
			- Conduct virtual earthquake/fire drill		-October 2020- June 2021		
			-School disinfection and sanitizing		Year Round (June - March)	P2,000	MOOE
-NDEP Club 2020 (Barkada Kontra Droga)	To organize NDEP Committee and Tropa Kontra Droga	List of NDEP Committee Members	NDEP Committee for S.Y 2020-2021	NDEP Coordinator, Teachers and School head	October 2020 Google meet	P2,000	LGU

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LEARNING S RESOURCE V CENTER IN COMMENT IN C	To identify student's strengths and weaknesses in terms of learning competencies To improve Library Hub/ Library Resource Center through restructuring To emphasize conducive and functional Library Hub	Documentation Reports	 Virtual Story Telling Bookmark Contest (virtua) A day with Parents and Kids (virtual) Donate a Book Project Renovation of SLRC 		November 2020	No budget required	Stakeholder s

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ADOPT A	-To allocate budget for	ASP Quarterly	-We strongly		June -		
SCHOOL (ASP)	school projects	accomplishment	encourage partners		March		
		Report	start with their				
	-Gather stakeholders to		strengths and	School Head,			
	generate investments	List of	organizational	Physical Plan	(Year		
	and strengthen	Donations	priorities.	Coordinator	Round)		
	partnership engagement			Teachers,			
	to ensure that learning		-Work	NGOs, GPTA	June –	No	NGO and
	continues even in time		collaboratively with	Officers	September	budget	LGU
	of COVID-19.		the school to		, 2019	required	
			develop a shared				
	-Promote public		vision grounded in				
	awareness and		serving students				
	encourage involvement		and the school				
	in Brigada Eskwela with		community.				
	strictly comply with						
	protocols on social		-Donate school				
	distancing and		supplies for				
	implementing		reproduction of				21

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	precautionary measures consistent with IATF health protocols provided in DepEd and DepED Task-Force COVID-19		printed materials for students, health sanitation and equipment -Volunteer for school beautification projects					
SAFE SCHOOL ENVIRONMENT	-To maintain school safety and COVID free environment	-Clen and safe school -Disinfected facilities and learning material -Procured covid essentials	-Disinfect and decontaminate the whole school and retrieved learning modules. -Provide enough disinfection materials such as soaps, alcohol,	School head SDRRM Coordinator teachers	October 2020- July 2021	P30,000	MOOE	
		C33CIItiai3	soaps, alconol,					22

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			bleach disinfectant and thermal scanner					
supplie consur and st necess Modul	rocure school les and other mable for teachers cudents deemed sary in conduct of lar Distance ing print	-Printed Modules and other learning materials. -Bond papers, Printer Ink, Staple wires, Folders, Envelopes Printed learning Materials/ Modules	-Procurement of school supplies and other consumables -Printing of Modules and other learning materials in all subjects -Sorting and distribution -Procurement of 2 laminators for learning materials	School Head Teachers Staff	Year Round (October 2020 – July 2021)	P250,000	MOOE	

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1				1	T
	-Effective and	of grades one and			
	durable learning	two pupils.			
	materials				

SCHOOL PLANNING TEAM

MARISSA M. SOLOMON

Principal II

JHUNDEL V. BAYKING
Teacher Representative

RAINNE ASHLEY P. MAYORES
Student Representative

MARK P. VIOLA
Parent Representative

JAYSON E. CAMA
Brgy./LGU Representative

WILLIAM S. HAPOR

ROGELIO M. AMMEN, JR.

VICTORIA M. ANICETE

ICT Coordinator

SDRRMC Coordinator

Child Protection Policy Coordinator

Approved:

MERLINA P CRUZ PhD, CESO VI

Oficer-in-Charge Schools Division Superintendent

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Department of Education

REGION III – CENTRAL LUZON SCHOOL DIVISION OF SAN JOSE DEL MONTE CITY GOLDENVILLE ELEMENTARY SCHOOL PHASE 4B, BRGY. MINUYAN PROPER

Goldenville Elementary School Annual Improvement Plan (AIP)

SY: 2020-2021

Marissa M. Solomon
Principal II

Goldenville Elementary School

School ID: 162506

Phase 4B, Brgy. Minuyan Proper, San Jose del Monte City 3023

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